

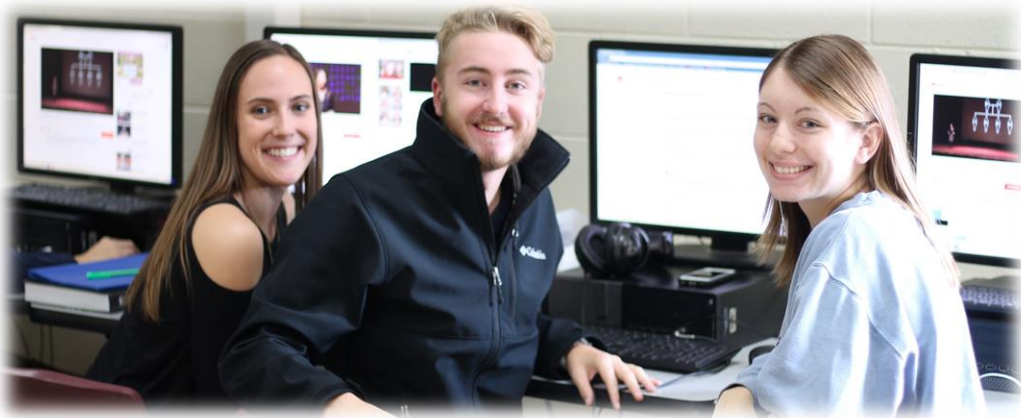


Elite Learning

Southwest Virginia Education and Training Network

Fall 2021
Spring 2022

Providing Educational Opportunities for Students in Southwest Virginia



Guide for Economics/Personal Finance Students



Dawn Stafford

Executive Director

dstafford@swcenter.edu

276-619-4363

Donna Reynolds

Administrative Assistant

dreynolds@swcenter.edu

276-619-4367

Adam Tolbert

Information Technology Specialist

atolbert@swcenter.edu

276-619-4366

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What is Elite Learning?

The Southwest Virginia Education and Training Network (SVETN) is a 501 (c) (3) not-for-profit corporation governed by educators. The SVETN was established in response to a need to increase curriculum offerings in small rural schools throughout southwestern Virginia. Organized originally for the purpose of facilitating instruction by interactive video, within the past decade other distance learning modes have emerged. The SVETN is headquartered in Abingdon at the Southwest Virginia Higher Education Center and staffed by two full-time and one part-time employee.

In 2004, SVETN launched Elite Learning, a program of asynchronous online courses in its seventeenth year serving the students of southwestern Virginia. Elite is an acronym for Experience Learning Innovation and Teaching Excellence. SVETN serves the educational needs of learners in Bland, Buchanan, Carroll, Dickenson, Grayson, Lee, Russell, Scott, Smyth, Tazewell, Washington, Wise, Wythe, and the cities of Norton, Bristol, and Galax.

Classes are asynchronous. That is, students may proceed at their own speed, on their own time within a flexible calendar framework. Thus, the scheduling of in-school work time also is conveniently flexible. Any school schedule can be accommodated since Elite Learning classes are offered in both semester and yearlong formats.

Steps to Begin Elite Learning Courses

(For Economics & Personal Finance Students Only)

STEP ONE—Locating the Elite Learning Guide for Students

- Go to www.svetn.org
- Select the *Elite Learning* drop-down button
- Select the *Elite Learning Guide* link
- Select the *Elite Learning Guide for Students* link
- Read the entire guide to learn more about Elite Learning and student expectations.

STEP TWO—Logging Into Your Course

- Go to www.svetn.org
- Select ELITE LEARNING LOGIN located at the top-right. Select Economics & Personal Finance (High School Credit). It's at the very bottom.
- Log in by using your username, which will be the email address entered into the Elite Learning enrollment system by your school counselor. In most cases, if your school provides email addresses to students, this will be your school issued email address. If you are unsure what email address was used, contact your school counselor before attempting to log into Elite Learning.
- The default password is **Elite2021\$** for all new students.
- If your username/password does not work, you should first confirm with your counselor that the correct email address was entered into the enrollment system when creating your profile. The most common login problem is that the school has entered an incorrect email address for the student.
- If your email address is incorrect, it may take up to 24 hours before you can login to Canvas once your school counselor or Elite Learning has made a correction in the system.
- If unable to log in by using the previous steps, students should submit a trouble ticket at <https://support.svetn.org>.

STEP THREE—Complete the Student Orientation Course

- After entering Canvas, you will see the *Student Orientation* course. Complete all activities.
- On August 19 (fall) or January 13 (spring), you will begin to see the course you are enrolled in.

Getting Started Guide

Check List for Guidance Counselors:

- Double check all enrollment information provided by Dawn Stafford to ensure students are enrolled in proper courses.
- Require students to complete the Student Participation Form. Forms should be kept on file at the students' home school for future reference. They do not need to be mailed to SVETN.

Check List for Students:

- Complete the *Student Participation Form* and return the school's guidance office.

Check List for Course Facilitators:

- Send an email to Dawn Stafford to notify Elite Learning that you will be the facilitator at dstafford@swcenter.edu.

Responsibilities and Procedures

Elite Learning Administrator:

- Correspond with high schools pertaining to course availability, book requirements, prerequisites, etc.
- Maintain enrollment portal for Elite Learning

Instructor:

- Notify guidance counselor if student fails to make sufficient progress within their course
- Submit final grades to Elite Learning Administrator in printed form with signature on each page
- Follow all guidelines set forth in the *Elite Learning Guide for Teachers*

Guidance Counselor:

- Enroll students via the online enrollment portal located at www.svetn.org
- Verify student information via email when received from Elite Learning Administrator
 - Proper students are enrolled
 - Students have met all other prerequisites
- Distribute, collect, and maintain *Student Participation Form* provided by Elite Learning Administrator
- Provide information to Elite Learning Administrator and instructor pertaining to student Individualized Education Program (IEP)

Course Facilitator:

- Notify Elite Learning that you have been selected as a facilitator via email to dstafford@swcenter.edu
- Monitor students' progress throughout course to ensure he/she is on-task

Student:

- Complete *Elite Learning Student Participation Form* and return to guidance counselor
- Complete Elite Learning introductory and end-of-course evaluations

2021-2022 Elite Learning Calendar

(for Economics/Personal Finance students)

Fall Semester (80 Days)

<i>August 16</i>	Elite Learning Courses opens for all students
<i>August 19</i>	First official day of class
<i>September 2</i>	Begin to enforce deadlines and late work policy
<i>September 6</i>	SVETN offices closed for Labor Day; No Elite Learning Courses
<i>October 13-14</i>	Midterm exams (40 days)
<i>November 24-26</i>	SVETN offices closed for Thanksgiving; No Elite Learning Courses
<i>December 10</i>	Last day for assignments to be submitted
<i>December 13-14</i>	<i>Final exams</i>
<i>December 14</i>	End of fall semester for ALL courses

Spring Semester (80 days)

<i>January 10</i>	Elite Learning courses opens for all students
<i>January 13</i>	First official day of classes for spring semester courses
<i>January 27</i>	Begin to enforce deadlines and late work policy
<i>March 8-9</i>	Midterm Exam (40 days)
<i>April 13-18</i>	Spring break for ALL Elite Learning courses; no assignments due
<i>May 6</i>	Last day for assignments to be submitted
<i>May 9-10</i>	Final exams for all courses; only late assignments may be submitted
<i>May 10</i>	End of spring semester for ALL courses

Online Etiquette Expectations for Students

These standards of conduct apply to both formal and informal communication within all online courses.

Personal Conduct

This standard applies to both formal and informal discussions within your course.

Show respect for others.

- Always ask yourself ‘would I say this to a person’s face?’
- Avoid offensive language.
- Be tolerant of diverse opinions and perspectives.

Communication Procedures

These standards apply primarily to formal communications including discussion forums, course mail, drop boxes and other instructor-assigned topics.

1. Responses must be more than a simple agreement or disagreement.
2. Do not be afraid to disagree with others in the group.
 - If you agree or disagree, choose a position and defend it while respecting the opinions of others.
 - Make sure discussions are intellectual not emotional.
 - Point out mistakes politely.
3. Course communication must follow directions for the specific assignment.
 - Submit using the appropriate tool—drop box, discussion forum, course mail, etc.
 - Respond in a timely manner and stay focused on discussion topic.
 - Follow the format specified by the instructor.
4. Proofread submissions carefully.
 - Observe rules of grammar, punctuation, and spelling including avoiding use of slang, Internet abbreviations or lingo.
 - Make sure what you write makes sense.
5. Plagiarism will result in a zero. Students should contact their instructor if they do not completely understand plagiarism.

Code of Student Conduct

Each student is considered a responsible adult, and it is assumed that students will maintain standards of conduct appropriate to membership in this online learning program. Emphasis is placed on standards of student conduct rather than on limits or restrictions. Guidelines and regulations governing student conduct are developed by representatives of the faculty, staff, and administration.

Forms of Student Misconduct Subject to Disciplinary Action

1. All forms of dishonesty, including cheating, plagiarism, knowingly furnishing false information to instructors or administrators, and the forgery, alteration, or use of course documents or instruments of identification with the intent to defraud.
2. All forms of plagiarism including the appropriation of passages, either word for word or in substance, from the writings of another and the incorporation of those passages as one's own in written work offered for credit. Elite Learning assumes that the written work offered for credit is the student's own unless proper credit is given the original author by the use of quotation marks and footnotes or other explanatory inserts.
3. All collaboration with another person in the preparation or editing of notes, themes, reports, or other written work offered for credit is prohibited unless such collaboration has been specifically approved in advance by the instructor. Examples of collaboration include extensive use of another's ideas for preparing a creative assignment and receiving undue assistance in the preparation or editing of written materials.
4. Giving or receiving, offering or soliciting information on any quiz, test, or examination is prohibited; this includes the following:
 - (a) Copying from another student's paper.
 - (b) Use of prepared materials during the examination.
 - (c) Collaboration with another student during the examination.
 - (d) Buying, selling, stealing, soliciting, or transmitting the contents of an examination.
 - (e) Substituting for another person during an examination or allowing such a substitution for one's self.
 - (f) Bribery of any person to obtain examination information.

Misconduct Guidelines - Online Learning Specifics

1. Students who gain access to user accounts other than their own by using various technologies or through other dishonest means may be suspended from the program. See suspension outcomes under the Sanctions section of this document.
2. Students who intentionally or unintentionally view other's personal information, grades or other "locked" areas of user accounts may be suspended from the program. See suspension outcomes under the

Sanctions section of this document.

3. Students are expected to perform all work themselves. If it is discovered and proven that any student is allowing others to access their user account and complete assignments, tests, etc., he or she may be suspended at the discretion of the administrators.
4. Administrators retain the right to use any and all tracking technologies available to them within student civil rights. This will ensure that students are presenting assignments in an honest manner.

Sanctions

The following sanctions may be imposed:

Admonition: An oral or written statement to a student that he/she is violating or have violated program rules and may be subject to more severe disciplinary action.

Suspension: Exclusion from participating in the program as a student for a definite period of time. Suspension will result in a zero grade.

Additional sanctions may be imposed if the Honor Code violation is severe.

Inclement Weather or School Closure Policy

Asynchronous online courses have many advantages over the traditional classroom. Among those advantages are the availability of the instructor, the opportunity to "attend" class from many locations, the flexibility of schedule, and no make-up days due to snow. To provide the required amount of "seat-time" for students, Elite Learning instructors will continue to present class material and require assignment submissions. When some schools are temporarily closed, it is necessary to require a continuation of assigned work even if students are absent from school due to weather or school closures. It is the responsibility of the student to access the class via Internet during this type of absence. **Students without Internet access beyond school hours will need to discuss this with their instructor at the beginning of the semester.**

Late Work Policy for Students

It is your responsibility to be logged every school day. Students are expected to work on course assignments for a minimum of 60 minutes per school day. If you are absent or unable to log on, please send a message explaining your absence as soon as possible. If you do not log on for more than three school days in a row, your guidance counselor will be contacted.

You are expected to plan ahead for due dates and give yourself plenty of time to complete all work. **DO NOT** wait until the last minute. For example, if a writing assignment is open for an entire week, but you wait until ten minutes before the assignment closes and experience a technical problem, you will not be given an extension because ample time was provided for you to submit your work. Plan accordingly if you will be out of school on trips. All work must be completed before leaving for a school trip to prevent them from being late. Due dates are located on the calendar and throughout the course.

If you do not turn in an assignment on the deadline, you will be allowed to submit it with point deductions for one week (exceptions may apply). For example: If assignment is due on August 10, you will have until

August 17 to submit it for partial credit. There will be an automatic 25-point deduction for all late submissions.

- Sue doesn't turn in her work by the August 10 deadline. On August 11, the instructor posted the following into Sue grade book:
 - Example comment in gradebook: *(8-11) This assignment was due on August 10 but not submitted. You may submit the work until August 17 with a 25-point deduction. If there are extenuating circumstances that have prevented you from submitted this assignment, please contact me as soon as possible. The zero will be removed after the assignment if submitted.*
- Sue turns in her work three days late. After grading the assignment, her instructor believes it is quality work. He assigns her a 90 BUT he then deducts 25 points because the assignment was late. Sue will see a 65 in the grade book. Students will be made aware of the last day to submit the assignment within the grade book.
- If Sue doesn't turn in her assignment by the final deadline, she will see an additional statement in her grade book. *(8-18) This assignment is now closed. It was not submitted by the final deadline. You may longer submit this assignment for a grade.*

Exceptions to the late work policy will only be allowed IF a documented excuse is provided by your school's guidance counselor or administrative staff (illness, family emergency, etc.). Email the teacher if problems occur so they can be handled on a one-on-one basis. Please be aware that SVETN's schedule requires that we adhere to deadlines, even when schools are closed. If you have internet access at home, continue to log in and participate in class even if your school is closed. If you do not have home internet access, it is your responsibility to inform the instructor at the beginning of the semester.

2021-2022 Elite Learning Course Offerings

Upon successful completion, students will receive college credits from the community college affiliated with their high school. Students must complete an application and placement examination at their local community college before enrolling in Elite Learning courses. Other requirements may be established by each school and/or community college.

College Composition I & II

Fall, Spring, Yearlong

- ✚ *ENG 111 College Composition I* introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. This is a Passport Transfer course. 3 credits.
- ✚ *ENG 112 College Composition II* continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Prerequisite: Students must successfully complete ENG 111 or its equivalent, and must be able to use word processing software. 3 credits.

Survey of American Literature I & II

Spring or Yearlong

- ✚ *ENG 241 - Survey of American Literature I* examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Prerequisite: ENG 112 or divisional approval. 3 credits.
- ✚ *ENG 242 - Survey of American Literature II* examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Prerequisite: ENG 112 or divisional approval. 3 credits.

Creative Writing (ENG 211)

Spring

- Introduces the student to the fundamentals of writing imaginatively. Students write in forms to be selected from poetry, fiction, drama, and essays. Prerequisite ENG 112 or divisional approval. 3 credits.

United States History I & II

Fall, Spring, Yearlong

- *HIS 121 - United States History I* surveys United States history from its beginning to the present. Part I of II. This is a Passport Transfer course. 3 credits.
- *HIS 122 - United States History II* Surveys United States history from its beginning to the present. Part II of II. This is a Passport Transfer course. 3 credits.

Civil War & Reconstruction & America in the Gilded Age

Fall, Spring, Yearlong

- *HIS 269 - Civil War & Reconstruction* studies factors that led to the division between the States. Examines the war, the home fronts, and the era of Reconstruction. 3 credits.
- *HIS 270 - American in the Gilded Age* studies in detail American history during the years from 1870-1900 - The Gilded Age, emphasizing the relationships between various aspects of American life and identifying themes that helped define the era. 3 credits.

United States Government I & II

Fall, Spring Yearlong

- ✚ *PLS 135 - U.S. Government and Politics* teaches the political structure, processes, institutions, and policymaking of the US national government. Focuses on the three branches of government, their interrelationships, and how they shape policy. Addresses federalism; civil liberties and civil rights; political socialization and participation; public opinion, the media; interest groups; political parties; elections; and policymaking. The assignments in the course require college-level reading fluency and coherent communication through written reports. 3 credits.
- ✚ *PLS 136 - State and Local Government and Politics* teaches structure, powers, and functions of state and local government in the United States as related to federalism; constitutionalism; elections; powers of legislative, executive, and judicial powers of state and local government; state-local-federal relations; fiscal matters; metropolitan issues; and policy issues, like health, education, criminal justice and welfare. The assignments in the course require college-level reading fluency and coherent communication through written reports. 3 credits.

International Relations I & Intro. to Conflict Resolution

Yearlong

- ✚ *Fall: PLS 241 – International Relations I* provides an introduction to the causes of international conflict and cooperation. Focuses on the modern state, diplomacy, war initiation, crisis bargaining, international terrorism, nuclear strategy, interstate economic relations, economic growth, international law, human rights, and environmental politics. Prerequisite: ENG 111 or Department Consent. 3 credits.
- ✚ *Spring: PLS 250 – Introduction to Conflict Resolution* teaches basic concepts and methods of conflict resolution, which includes the factors that lead to conflict, and how conflicts can be prevented or brought to an end through peaceful means. Focuses on national and international conflict resolution. 3 credits.

Survey of Criminal Justice (ADJ 100)

Fall

- Presents an overview of the United States criminal justice system; introduces the major system components--law enforcement, judiciary, and corrections. NOTE: Students will learn the techniques in which crimes are scientifically solved by using of modern technology and investigative techniques. 3 credits.

Survey of Criminology (ADJ 107)

Spring

- Surveys the volume and scope of crime; considers a variety of theories developed to explain the causation of crime and criminality. NOTE: Students will study current and historical data pertaining to criminal and other deviant behavior. They will examine theories that explain crime and criminal behavior in human society. 3 credits.

Introduction to Business (BUS 100)

Fall, Spring, Yearlong

- Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management. Develops business vocabulary. 3 credits.

Business Law I & II

Fall, Spring, Yearlong

- *BUS 241 – Business Law I* develops a basic understanding of the U.S. business legal environment. Introduces property and contract law, agency and partnership liability, and government regulatory law. Students will be able to apply these legal principles to landlord/tenant disputes, consumer rights issues, employment relationships, and other business transactions. 3 credits
- *BUS 242 – Business Law II* focuses on business organization and dissolution, bankruptcy and Uniform Commercial Code. Introduces international law and the emerging fields of E-Commerce and Internet Law. 3 credits.

Principles of Psychology (PSY 200) **Fall, Spring Yearlong**

- Surveys the basic concepts of psychology. Covers the scientific study of behavior and mental processes, research methods and measurement, theoretical perspectives, and application. Includes biological bases of behavior, learning, social interactions, memory, and personality; and other topics such as sensation, perception, consciousness, thinking, intelligence, language, motivation, emotion, health, development, psychological disorders, and therapy. This is a Passport Transfer course. 3 credits.

Developmental Psychology (PSY 230) **Fall, Spring, Yearlong**

- Possible requirement for Health Sciences including nursing degree. Contact college for more details.
- Studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person's physical, cognitive, and psychosocial growth. 3 credits.

Principles of Sociology (SOC 200) **Fall, Spring Yearlong**

- Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. 3 credits.

Medical Terminology I (HLT 143) **Fall, Spring, Yearlong**

- Possible requirement for Health Sciences including nursing degree. Contact college for more details.
- Provides an understanding of medical abbreviations and terms. Includes the study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation, and usage. Emphasizes more complex skills and techniques in understanding medical terminology. 3 credits.

Quantitative Reasoning (MTH 154) **Spring**

- ✚ Presents topics in proportional reasoning, modeling, financial literacy and validity studies (logic and set theory). Focuses on the process of taking a real-world situation, identifying the mathematical foundation needed to address the problem, solving the problem and applying what is learned to the original situation. This is a Passport Transfer course. *Prerequisites:* Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 4: Learning Support for Quantitative Reasoning. 3 credits.

Statistical Reasoning (MTH 155) **Fall**

- ✚ Presents elementary statistical methods and concepts including visual data presentation, descriptive statistics, probability, estimation, hypothesis testing, correlation and linear regression. Emphasis is placed on the development of statistical thinking, simulation, and the use of statistical software. This is a Passport Transfer course. Prerequisites: Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 5: Learning Support for Statistical Reasoning. 3 credits.

High School Credit Only Course

Economics and Personal Finance **Fall or Spring**

- Presents a framework of personal money management concepts, including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement, and estate planning.

Elite Learning Instructor Information 2021-2022

<i>Course Name</i>	<i>Course Number</i>	<i>Instructor</i>	<i>Email</i>
English I & II	ENG 111/112	Rhonda Simmerman	rksimm08@gmail.com
English I & II	ENG 111/112	David Burns	davidburns@scsb.org
English I & II	ENG 111/112	Lorna King	lorking@wythek12.org
Survey of American Literature	ENG 241/242	Lorna King	lorking@wythek12.org
Survey of American Literature	ENG 241/242	Rhonda Simmerman	rksimm08@gmail.com
Creative Writing	ENG 211	David Burns	davidburns@scsb.org
Business Law I & II	BUS 241/242	Dawn Stafford	dstafford@swcenter.edu
Business Law I & II	BUS 241/242	Adam Tolbert	adam@adamtolbert.com
Economics & Personal Finance	HS Credit	Dawn Stafford	dstafford@swcenter.edu
Survey of Criminal Justice	ADJ 100	Gina Hamm	ghamm@wcs.k12.va.us
Survey of Criminology	ADJ 107	Gina Hamm	ghamm@wcs.k12.va.us
Introduction to Business	BUS 100	Dawn Stafford	dstafford@swcenter.edu
Introduction to Business	BUS 100	Adam Tolbert	adam@adamtolbert.com
Statistical Reasoning	MTH 155	Jonathan Powers	jonathan.powers@wythek12.org
Quantitative Reasoning	MTH 154	TBA	
Principles of Psychology	PSY 200	Amy Burns	aburns@depaulcr.org
Principles of Psychology	PSY 200	Martha Anderson	m.anderson.vccs@gmail.com
Developmental Psychology	PSY 230	Martha Anderson	m.anderson.vccs@gmail.com
Principles of Sociology	SOC 200	Alison Scanlan	ascalan@me.vccs.edu
Principles of Sociology	SOC 200	Gregg Webb	gregcmc@gmail.com
U.S. Government I & II	PLS 211/212	Kyle Scanlan	kyle3776@charter.net
International Relations	PLS 241	Kyle Scanlan	kyle3776@charter.net
Introduction to Conflict Resolution	PLS 250	Kyle Scanlan	kyle3776@charter.net
United States History I & II	HIS 121/122	Terry Mullins	tmullins@concord.edu
Civil War/America in Gilded Age	HIS 269/270	Joey Shipley	Anthony.shipley@scottschools.com
Medical Terminology & Disease Proc.	HIM 113	Erin Bowser	ebowserdo@gmail.com
Medical Terminology I	HLT 143	Erin Bowser	ebowserdo@gmail.com

SVETN Elite Learning Student Participation Form

Student Name _____ Student Email Address _____

Grade level in 2021-2022 _____ School _____ School Division _____

Internet Access at Home? Yes No

Mark course you are enrolled in.

Economics & Personal Finance

Student Acknowledgment

Please read and initial the following statements. I understand that:

Success in this course depends on each student's assumption of responsibility for completing the assigned work and submitting it in a timely manner;

Elite Learning strives to provide access to the content of this course 24/7; however, technical problems can occur. For this reason my work should not be postponed until the last minute;

Inclement weather does not change class schedules;

Courses will be delivered asynchronously (i.e., all students will *not* be actively engaged in the course at the same times) through the World Wide Web;

Courses of this nature requires that I have regular access to a computer **and** the Internet either at home or at school or both. If I do not have home Internet service, it is my responsibility to notify the instructor at the beginning of the semester;

Courses must meet regulations of both the high school; therefore, I should expect no less than 60 minutes of coursework per day.

The instructor will regularly interact electronically with me and other students but will not necessarily be available while I am online;

A designee of my school (guidance counselor or teacher) will proctor tests, quizzes, and examinations for courses as needed;

Students must adhere to the Code of Student Conduct of Elite Learning and the school and will be subject to discipline if violations occur. This included all forms of plagiarism. More details are located in the Elite Learning Guide for Students.

Student Signature

Date

Parent/Guardian Permission

The following statement is found in the Elite Learning Student Guide.

“Each student is considered a responsible individual, and it is assumed that students will maintain standards of conduct appropriate to membership in this online learning program. Emphasis is placed on standards of student conduct rather than on limits or restrictions. Guidelines and regulations governing student conduct are developed by representatives of the faculty, staff, and administration.”

As the parent of _____, I have read the agreement my child has signed regarding the asynchronous course(s) that he/she has chosen to take. I understand the nature and requirements of the course and give my permission for him/her enroll in the course or courses. Please give contact information for both parents if living in separate homes.

Please print your name on this line.

Please print your name on this line.

Email Address

Email Address

Phone/Cell Phone

Phone/Cell Phone

Please sign your name on this line.

Please sign your name on this line.

I also grant Elite Learning permission to take photos of my child to use for program promotional purposes. To specify, photos are often used on the SVETN website and promotional materials sent to local school divisions. Student names are NEVER used with photos without further permission.

_____ YES _____ NO _____ Parent/Guardian's Signature

Guidance Counselor's Recommendation

I have read the criteria provided by SVETN for students in an asynchronous course and attest that _____ meets or exceeds the prerequisites for the Elite Learning course(s) in which he/she is enrolled and possesses the necessary personal and academic qualities for success in a course delivered in this medium.

Please print your name on this line.

Please sign your name on this line.

Date

School Principal's Recommendation

I have read the criteria provided by SVETN for students in an asynchronous course and attest that _____ meets or exceeds the prerequisites for the Elite Learning course(s) in which he/she is enrolled and possesses the necessary personal and academic qualities for success in a course delivered in this medium.

Please print your name on this line.

Please sign your name on this line.

Date

For additional questions or concerns, contact Dawn Stafford, Elite Learning Program Administrator, at dstafford@swcenter.edu or 276-619-4363.