

# 2021-2022 Elite Learning Course Offerings

## Southwest Virginia Community College

Upon successful completion, students will receive college credits from the community college affiliated with their high school. Students must complete an application and placement examination at their local community college before enrolling in Elite Learning courses. Other requirements may be established by each school and/or community college.

### College Composition I & II

Fall, Spring, Yearlong

- *ENG 111 College Composition I* introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics: develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. This is a Passport Transfer course. 3 credits.
- *ENG 112 College Composition II* continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. Prerequisite: Students must successfully complete ENG 111 or its equivalent, and must be able to use word processing software. 3 credits.

### Survey of American Literature I & II

Spring or Yearlong

- *ENG 241 - Survey of American Literature I* examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Prerequisite: ENG 112 or divisional approval. 3 credits.
- *ENG 242 - Survey of American Literature II* examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Prerequisite: ENG 112 or divisional approval. 3 credits.

### Creative Writing (ENG 211)

Spring

- Introduces the student to the fundamentals of writing imaginatively. Students write in forms to be selected from poetry, fiction, drama, and essays. Prerequisite ENG 112 or divisional approval. 3 credits.

### United States History I & II

Fall, Spring, Yearlong

- *HIS 121 - United States History I* surveys United States history from its beginning to the present. Part I of II. This is a Passport Transfer course. 3 credits.
- *HIS 122 - United States History II* Surveys United States history from its beginning to the present. Part II of II. This is a Passport Transfer course. 3 credits.

### Civil War & Reconstruction & America in the Gilded Age

Fall, Spring, Yearlong

- *HIS 269 - Civil War & Reconstruction* studies factors that led to the division between the States. Examines the war, the home fronts, and the era of Reconstruction. 3 credits.
- *HIS 270 - American in the Gilded Age* studies in detail American history during the years from 1870-1900 - The Gilded Age, emphasizing the relationships between various aspects of American life and identifying themes that helped define the era. 3 credits.

## **U.S. Government & Politics/State & Local Government**

**Fall, Spring Yearlong**

- *PLS 135 - U.S. Government and Politics* teaches the political structure, processes, institutions, and policymaking of the US national government. Focuses on the three branches of government, their interrelationships, and how they shape policy. Addresses federalism; civil liberties and civil rights; political socialization and participation; public opinion, the media; interest groups; political parties; elections; and policymaking. The assignments in the course require college-level reading fluency and coherent communication through written reports. 3 credits.
- *PLS 136 - State and Local Government and Politics* teaches structure, powers, and functions of state and local government in the United States as related to federalism; constitutionalism; elections; powers of legislative, executive, and judicial powers of state and local government; state-local-federal relations; fiscal matters; metropolitan issues; and policy issues, like health, education, criminal justice and welfare. The assignments in the course require college-level reading fluency and coherent communication through written reports. 3 credits.

## **Survey of Criminal Justice (ADJ 100)**

**Fall**

- Presents an overview of the United States criminal justice system; introduces the major system components--law enforcement, judiciary, and corrections. NOTE: Students will learn the techniques in which crimes are scientifically solved by using of modern technology and investigative techniques. 3 credits.

## **Introduction to Business (BUS 100)**

**Fall, Spring**

- Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management. Develops business vocabulary. 3 credits.

## **Business Law I & II**

**Fall, Spring, Yearlong**

- *BUS 241 - Business Law I* develops a basic understanding of the U.S. business legal environment. Introduces property and contract law, agency and partnership liability, and government regulatory law. Students will be able to apply these legal principles to landlord/tenant disputes, consumer rights issues, employment relationships, and other business transactions. 3 credits
- *BUS 242 - Business Law II* focuses on business organization and dissolution, bankruptcy and Uniform Commercial Code. Introduces international law and the emerging fields of E-Commerce and Internet Law. 3 credits.

## **Principles of Psychology (PSY 200)**

**Fall, Spring**

- Surveys the basic concepts of psychology. Covers the scientific study of behavior and mental processes, research methods and measurement, theoretical perspectives, and application. Includes biological bases of behavior, learning, social interactions, memory, and personality; and other topics such as sensation, perception, consciousness, thinking, intelligence, language, motivation, emotion, health, development, psychological disorders, and therapy. This is a Passport Transfer course. 3 credits.

## **Principles of Sociology (SOC 200)**

**Fall, Spring Yearlong**

- Introduces fundamentals of social life. Presents significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. 3 credits.

## **Quantitative Reasoning (MTH 154)**

**Spring**

- Presents topics in proportional reasoning, modeling, financial literacy and validity studies (logic and set theory). Focuses on the process of taking a real-world situation, identifying the mathematical foundation needed to address the problem, solving the problem and applying what is learned to the original

situation. This is a Passport Transfer course. *Prerequisites:* Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 4: Learning Support for Quantitative Reasoning. 3 credits.

### **Statistical Reasoning (MTH 155)**

**Fall**

- Presents elementary statistical methods and concepts including visual data presentation, descriptive statistics, probability, estimation, hypothesis testing, correlation and linear regression. Emphasis is placed on the development of statistical thinking, simulation, and the use of statistical software. This is a Passport Transfer course. *Prerequisites:* Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 5: Learning Support for Statistical Reasoning. 3 credits.

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Students should speak to their community college representative to learn more about transferability of courses as Elite Learning cannot guarantee transferability of any course. Students may wish to speak with their intended four-year institution regarding appropriate classes for their transfer major.

Instructor selection, student interest, and preferences of community colleges may affect course offerings. All course offerings are subject to change.

### **High School Credit Only Course**

#### **Economics and Personal Finance**

**Fall or Spring**

- Presents a framework of personal money management concepts, including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement, and estate planning.