

# SVETN Elite Learning Student Participation Form

Student Name \_\_\_\_\_ Student Email Address \_\_\_\_\_

Grade level in 2021-2022 \_\_\_\_\_ School \_\_\_\_\_ School Division \_\_\_\_\_

Community College \_\_\_\_\_ Internet Access at Home? \_\_\_\_ Yes \_\_\_\_ No

## Mark all courses you are enrolled in.

- |  |  |
|--|--|
| <input type="checkbox"/> U.S. History (6 credits)                  | <input type="checkbox"/> U.S. Government (6 credits)                     |
| <input type="checkbox"/> College Composition (6 credits)           | <input type="checkbox"/> Civil War/America in Gilded Age (6 credits)     |
| <input type="checkbox"/> Creative Writing (3 credits)              | <input type="checkbox"/> Introduction to Business (3 credits)            |
| <input type="checkbox"/> Criminology (3 credits)                   | <input type="checkbox"/> Introduction to Conflict Resolution (3 credits) |
| <input type="checkbox"/> Quantitative Reasoning (3 credits)        | <input type="checkbox"/> Business Law I and II (6 credits)               |
| <input type="checkbox"/> Survey of Criminal Justice (3 credits)    | <input type="checkbox"/> Statistical Reasoning (3 credits)               |
| <input type="checkbox"/> Principles of Psychology (3 credits)      | <input type="checkbox"/> Principles of Sociology (3 credits)             |
| <input type="checkbox"/> Developmental Psychology (3 credits)      | <input type="checkbox"/> Medical Terminology (3 credits)                 |
| <input type="checkbox"/> International Relations I (3 credits)     |  |
| <input type="checkbox"/> Survey of American Literature (6 credits) |  |

## Student Acknowledgment

Please read and initial the following statements. I understand that:

**Success in this course depends on each student's assumption of responsibility for completing the assigned work and submitting it in a timely manner;**

Elite Learning strives to provide access to the content of this course 24/7; however, technical problems can occur. For this reason my work should not be postponed until the last minute;

Elite courses follow the community college calendar; therefore, inclement weather does not change class schedules;

Courses will be delivered asynchronously (i.e., all students will *not* be actively engaged in the course at the same times) through the World Wide Web using Canvas;

Courses of this nature requires that I have regular access to a computer **and** the Internet either at home or at school or both. If I do not have home Internet service, it is my responsibility to notify the instructor at the beginning of the semester;

Courses must meet regulations of both the high school and college; therefore, I should expect no less than 60 minutes of coursework per day. This will increase significantly for 6-credit courses;

The instructor will regularly interact electronically with me and other students but will not necessarily be available while I am online;

A designee of my school (guidance counselor or teacher) will proctor tests, quizzes, and examinations for courses as needed;

Grades will be assigned according to the community college 10-point grading scale; however, high school grades will be determined by the policy of the school;

Weighting of grades for this course, if any, is determined by the policy of my school;

I understand that my Elite Learning grades will be placed on my permanent college transcripts, and may affect my future enrollment at a college or university and/or financial aid;

Students must adhere to the Code of Student Conduct of Elite Learning and the school and will be subject to discipline if violations occur. This included all forms of plagiarism. More details are located in the Elite Learning Guide for Students.

Some classes have prerequisites, which means students are not allowed to take certain courses unless they have successfully completed other courses or placement tests. Students should contact your school counselor for more information.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**FERPA REGULATIONS:**

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law that was enacted to protect the privacy of students and their educational records. The intent of the legislation is to protect the rights of students and to ensure the privacy and accuracy of "educational information." Educational Information refers to any record maintained by an educational institution, including files, documents, and materials of any type which contain information directly related to students, and which allows a student to be identified.

Elite Learning supports all efforts to protect student records, however, it is extremely important to receive permission to report grades to the students' high school. It is also important to receive permission to contact students' parents or guardian as needed to report class progress. Permission must be received by the student AND parent or guardian.

I give permission to Elite Learning to report grades to my school as well as contact my parents/guardians as needed.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Parent/Guardian Permission**

The following statement is found in the Elite Learning Student Guide. Although Elite Learning students are still high school students, it is important to note that students will be held to the same academic standard as students of the local community college. This is required of all dual enrollment courses.

*“Each student is considered a responsible adult, and it is assumed that students will maintain standards of conduct appropriate to membership in this online learning program. Emphasis is placed on standards of student conduct rather than on limits or restrictions. Guidelines and regulations governing student conduct are developed by representatives of the faculty, staff, and administration. All Elite Learning students are community college students and must abide by the Code of Conduct of their representative college. Elite Learning’s Code of Conduct is derived from partner community college regulations.”*

As the parent of \_\_\_\_\_, I have read the agreement my child has signed regarding the asynchronous course(s) that he/she has chosen to take. I understand the nature and requirements of the course and give my permission for him/her enroll in the course or courses. Please give contact information for both parents if living in separate homes.

\_\_\_\_\_  
Please print your name on this line.

\_\_\_\_\_  
Please print your name on this line.

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone/Cell Phone

\_\_\_\_\_  
Phone/Cell Phone

\_\_\_\_\_  
Please sign your name on this line.

\_\_\_\_\_  
Please sign your name on this line.

I have read the FERPA statement and understand I may be contacted by email or phone if necessary, to ensure the academic success of my child. I also give permission for my child’s grades to be reported to his/her high school.

\_\_\_\_\_ YES      \_\_\_\_\_ NO      \_\_\_\_\_ Parent/Guardian’s Signature

I also grant Elite Learning permission to take photos of my child to use for program promotional purposes. To specify, photos are often used on the SVETN website and promotional materials sent to local school divisions. Student names are NEVER used with photos without further permission.

\_\_\_\_\_ YES      \_\_\_\_\_ NO      \_\_\_\_\_ Parent/Guardian’s Signature

### **Guidance Counselor's Recommendation**

I have read the criteria provided by SVETN for students in an asynchronous course and attest that \_\_\_\_\_ meets or exceeds the prerequisites for the Elite Learning course(s) in which he/she is enrolled and possesses the necessary personal and academic qualities for success in a course delivered in this medium. In particular, specific prerequisites are in place for Survey of American Literature, English 112, Creative Writing, Quantitative Reasoning, and Statistical Reasoning. Other courses may have prerequisites as well. I understand students must also complete and pass specific placement tests at the community college to qualify to enroll in all Elite Learning courses. Counselors should contact the college for more information. I will also make sure the student has completed his or her college application in order to receive credit for coursework at both my high school and the participating college.

\_\_\_\_\_  
Please print your name on this line.

\_\_\_\_\_  
Please sign your name on this line.

\_\_\_\_\_  
Date

### **School Principal's Recommendation**

I have read the criteria provided by SVETN for students in an asynchronous course and attest that \_\_\_\_\_ meets or exceeds the prerequisites for the Elite Learning course(s) in which he/she is enrolled and possesses the necessary personal and academic qualities for success in a course delivered in this medium. In particular, specific prerequisites are in place for Survey of American Literature, College Composition II, Creative Writing, Quantitative Reasoning, and Statistical Reasoning. Other courses may have prerequisites as well. I understand students must also complete and pass specific placement tests at the community college to qualify to enroll in all Elite Learning courses. I understand students must complete his or her college application in order to receive credit for coursework at both my high school and the participating college.

\_\_\_\_\_  
Please print your name on this line.

\_\_\_\_\_  
Please sign your name on this line.

\_\_\_\_\_  
Date

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**All students must complete a community college application to receive college credit for their coursework. Please speak to your guidance counselor for more information. For additional questions or concerns, contact Dawn Stafford, Elite Learning Program Administrator, at [dstafford@swcenter.edu](mailto:dstafford@swcenter.edu) or 276-619-4363.**

**Student Participation Forms should be returned to the guidance counselor prior to the first day of the semester.**