

# 2019-2020 Elite Learning Course Offerings

## Mountain Empire Community College

Upon successful completion, students will receive college credits from the community college affiliated with their high school. Students must complete an application and placement examination at their local community college before enrolling in Elite Learning courses. Other requirements may be established by each school and/or community college.

### English I & II (ENG 111 & ENG 112)\*

**Fall, Spring, Yearlong**

- Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities include exposition and argumentation with at least one researched essay.
- Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. *Prerequisite:* Students must successfully complete ENG 111 or its equivalent to enroll in ENG 112. 6 credits.

### Survey of American Literature I & II (ENG 241 & ENG 242)\*

**Spring or Yearlong**

- Examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Prerequisite ENG 112 or divisional approval. *Prerequisite:* ENG 112 or written approval from community college. 6 credits

### Creative Writing (ENG 211)\*

**Spring**

- Introduces the student to the fundamentals of writing imaginatively. Students write in forms to be selected from poetry, fiction, drama, and essays. Focuses on personal writings, short stories, poems, and non-fiction writings. *Prerequisite:* ENG 111/112 or written approval from community college. 3 credits.

### United States History I & II (HIS 121 & HIS 122)\*

**Fall, Spring, Yearlong**

- Surveys United States history from its beginning to the present. 6 credits.

### Civil War & Reconstruction (HIS 269)\*

**Fall**

- Studies the division between the States, examines the war, the home fronts, and the era of Reconstruction. 3 credits.

### America in the Gilded Age (HIS 270)\*

**Spring**

- Studies in detail American history during the years from 1870-1900 - The Gilded Age, emphasizes the relationships between various aspects of American life and identifying themes that helped define the era. 3 credits.

### Civil War & Reconstruction & America in the Gilded Age (HIS 269 & HIS 270)\*

**Spring**

- Studies the division between the States, examines the war, the home fronts, and the era of Reconstruction. Studies in detail American history during the years from 1870-1900 - The Gilded Age, emphasizes the relationships between various aspects of American life and identifying themes that helped define the era. 6 credits.

## **United States Government I & II (PLS 211 & PLS 212)\***

**Fall, Spring Yearlong**

- Teaches structure, operation, and process of national, state, and local governments. Includes in-depth study of the three branches of the government and of public policy. 6 credits

## **Introduction to Business (BUS 100)\*\***

**Fall or Spring**

- Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management. Develops business vocabulary (Foundation course for all college business majors). 3 credits.

## **Personal Finance (FIN 107)\*\***

**Fall or Spring**

- Presents a framework of personal money management concepts, including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement, and estate planning. 3 credits.

## **Business Law I & II (BUS 241 & BUS 242)\*\***

**Fall or Spring**

- Develops a basic understanding of the U.S. business legal environment. Introduces property and contract law, agency and partnership liability, and government regulatory law. Students will be able to apply these legal principles to landlord/tenant disputes, consumer rights issues, employment relationships, and other business transactions.
- Focuses on business organization and dissolution, bankruptcy and Uniform Commercial Code. Introduces international law and the emerging fields of E-Commerce and Internet Law. 6 credits.

## **Survey of Criminal Justice (ADJ 100)\*\***

**Fall**

- Presents an overview of the United States criminal justice system; introduces the major system components--law enforcement, judiciary, and corrections. Students will learn the techniques in which crimes are scientifically solved by using of modern technology and investigative techniques. 3 credits.

## **Survey of Criminology (ADJ 107)\*\***

**Spring**

- Surveys the volume and scope of crime; considers a variety of theories developed to explain the causation of crime and criminality. Studies current and historical data pertaining to criminal and other deviant behavior. Examines theories that explain crime and criminal behavior in human society. 3 credits.

## **Principles of Psychology (PSY 200)\***

**Fall, Spring Yearlong**

- Surveys the basic concepts of psychology. Covers the scientific study of behavior, behavioral research methods and analysis, and theoretical interpretations. Includes topics that cover physiological mechanisms, sensation/perception, motivation, learning, personality, psychopathology, therapy, and social psychology. 3 credits.

## **Principles of Sociology (SOC 200)\***

**Fall, Spring Yearlong**

- Introduces fundamentals of social life by presenting significant research and theory in areas such as culture, social structure, socialization, deviance, social stratification, and social institutions. 3 credits

## **Quantitative Reasoning (MTH 154)\*\***

**Spring**

- Presents topics in proportional reasoning, modeling, financial literacy and validity studies (logic and set theory). Focuses on the process of taking a real-world situation, identifying the mathematical foundation needed to address the problem, solving the problem and applying what is learned to the original

situation. *Prerequisites*: Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 4: Learning Support for Quantitative Reasoning. 3 credits

### **Statistical Reasoning (MTH 155)\*\***

**Fall**

- Presents elementary statistical methods and concepts including visual data presentation, descriptive statistics, probability, estimation, hypothesis testing, correlation and linear regression. Emphasis is placed on the development of statistical thinking, simulation, and the use of statistical software.

*Prerequisites*: Competency in MTE 1-5 as demonstrated through placement or unit completion or equivalent or Co-requisite: MCR 5: Learning Support for Statistical Reasoning. 3 credits

---

## **High School Credit Only Course**

### **Economics and Personal Finance**

**Fall or Spring**

- Presents a framework of personal money management concepts, including establishing values and goals, determining sources of income, managing income, preparing a budget, developing consumer buying ability, using credit, understanding savings and insurance, providing for adequate retirement, and estate planning.
- 

\* General Core and transfer elective courses. \*\*Program specific courses (may also be transferrable).

Students should speak to their community college representative to learn more about transferability of courses as Elite Learning cannot guarantee transferability of any course. Students may wish to speak with their intended four-year institution regarding appropriate classes for their transfer major.

Instructor selection, student interest, and preferences of community colleges may affect course offerings. All course offerings are subject to change.